



Carryover Strategies

- **Structured practice:**
 - **Surveys:** “Would you rather” or open questions used to survey their family and friends using new sounds
 - **Rapid fire questions:** Use new sounds to answer (<https://becausemomsays.com/questions-for-kids/>)
 - **Tongue twisters:**
 - /s/ (<https://feedingtrends.com/tongue-twisters-starting-with-s>)
 - /l/ (<https://eslvault.com/l-tongue-twisters/>)
 - /r/ (<https://eslvault.com/tongue-twisters-with-r/>)
 - “Th” (<https://englishxp.co.uk/tongue-twisters/th-tongue-twisters/>)
 - /s/ and “SH” (<https://eslvault.com/s-sh-tongue-twisters/>)
 - **Riddles or “Mad-libs”:** fill-in and read using new sounds

- **Creative & play games:**
 - **How-to video:** Make a video explaining how to make the new sound or how to play a favorite game using new sounds. Extra credit: play the video back and count how many new and old sounds were said!
 - **Create a story game:** Take turns creating a story, sentence by sentence, using the new sound out loud
 - **Describing games such as “Headbanz”:** give clues and ask questions about the picture using the new sound before the time runs out!
 - **Drawing Barrier game:** Place a barrier between you (e.g. book, box) and have one person draw a simple picture. That person then describes how to draw the same picture, without looking, using their new sounds. Once finished, both participants reveal their drawings to see if they match.
 - **Scavenger hunt:** Use the new sound to give directions or clues leading to a hidden object
 - **Ordering from a menu:** Use new sounds to order in real life or during a pretend restaurant game

- **Changes in the environment:**
 - **Sticky note:** Put on table/counter when eating meals with focus words or new sound letter on it
 - **New sound designated areas:** practice the new sounds in designated areas/times of the day such as in the car, during meals, during bath/shower time, while playing games or on walks
 - **Recall the day:** Say 4-5 things completed each day, using the new sound

- **Keeping track of practice:**
 - **Schedule it in:** Use Alexa or Google to remind yourself to practice for 5-10 minutes each day
 - **Speech bingo game:** linked [here \(www.suitespeech.com/parentresources\)](http://www.suitespeech.com/parentresources)
 - **Homework log:** create a log or check-mark paper to track days and times they practiced their new sound
 - **Self monitoring:** using a sheet of paper, make two columns, one labeled “new” and the other labeled “old”. Have the child keep track of their new and old sounds during a 5-10 minute conversation using check marks.
 - **List of more difficult words:** keep a daily or weekly list of challenging words. Focus on 1-2 each day!
 - **Rating forms:** both the listener and the speaker rate their “new” sound usage on a scale of 1-5 daily (5 being they used the sound all of the time, 1 being none of the time)

Sample homework log: place a checkmark in the appropriate box each time you practice over the next three weeks!

<u>Mon</u>	<u>Tues</u>	<u>Wed</u>	<u>Thurs</u>	<u>Fri</u>	<u>Sat</u>	<u>Sun</u>